St Thomas of Canterbury RC Primary School

Sport Premium 2019/20

Spending breakdown

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5**: Increased participation in competitive sport

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| **Academic Year:** 2019/20 | **Total fund allocated:** £19,720 | **Date Updated: September 2019** | |
| **Intent** | **Implementation** | | **Impact**  See below for overall impact and sustainability statements |
| Objective | Action | Funding  allocated: | Update |
| * Continue to develop children’s fundamental movement skills and close the gap for children who did not meet Physical Development ELG in Reception.   Use All Hallows buy in service (Mike Thompson) to deliver Physical Literacy sessions to Reception, Year 1 & Year 2. | * Liaise with All Hallows Sports College (Mike Thompson) to arrange Physical Literacy for Reception, Year 1 & Year 2 throughout the year. * Ensure staff are present and actively engaged in CPD opportunities that arise from these sessions | £3,500 | Physical literacy sessions supported children’s physical development and confidence in both PE and other curriculum areas. Staff in EYFS and KS1 acknowledged Physical Literacy has supported children’s confidence in PE lessons and some wider curriculum areas. |
| * Salford Community Leisure (SCL) to continue to also deliver PE sessions for our KS2 children. SCL have a range of specialist coaches in different areas of sport and provide staff with CPD opportunities during the lesson * To continue to run and build on the success of the multi-sports club from the previous years to target children working below ARE. | * Liaise with SCL and resign for academic year * Ensure staff are present and actively engaged in CPD opportunities that arise from these sessions * Liaise with SCL Sports Coach * Ensure club plugs gaps in skills, raises confidence & self-esteem. * Attendance at multi sports club will be reviewed on a termly basis in order to reach out to as many children working towards ARE as possible. * Invite MSC children to competitive tournaments | £8,960  £2,000 | Prior to lockdown, SCL delivered effective and high-quality sessions in line with the whole school progressive curriculum. This will continue into the next academic year as it has been essential in developing staff and support staff confidence and knowledge of the subject.  The club was aimed to close the gap for children working below ARE and increase their engagement in other sporting clubs, events and inter school cluster tournaments.  Children working at and below ARE who attended competitions prior to lockdown placed within the top 3 teams and demonstrated excellent sportsmanship and attitudes whilst taking part in physical activity. We attended 3 Level 1 competitions and 2 Level 2 competitions prior to lockdown. |
| * Provide year round CPD for our lunch time supervisors to raise the profile of sporting games/activities during dinner time play and ensure they have the skills and knowledge of equipment to deliver these sessions throughout the week. * Provide UKS2 children with further leadership opportunities through playground leaders | * Liaise with SCL who will provide planning & support supervisors in engaging the children and leading the games. * Check and reorder the necessary equipment | £450 | This objective was not fully met due to lockdown. It will be relaunched in 2020-2021 once government guidance allows for pupil leadership across different year groups. |
| * Provide CPD opportunities to develop staff confidence and knowledge of Gymnastics and Dance | * Liaise with other schools/agencies provide CPD session for all staff * Organise non-contact time for staff to develop confidence and knowledge of Gym and Dance curriculum | £500 | The gymnastics element of the CPD opportunity was met prior to lockdown and consolidated with in house support and staff meetings. Staff confidence was raised and overall delivery within the gymnastic strand was lesson delivery consistent and progressive in line with the scheme of work.  The dance CPD element of this object will remain under review in 2020-2021 based on government guidance. |
| * Continue to provide staff with access to high quality schemes of work and appropriate resources and equipment | * Monitor and ensure consistent curriculum teaching and learning opportunities across all year groups * Provide in house support to class teachers where necessary | £800 | This objective has been met and the scheme of work continues to be developed in line with staff feedback and CPD. PE also continues to be effectively resourced in order to ensure the consistent delivery and opportunity in PE. |
| * To develop a range of outdoor adventure activities and experiences and expose the Year 6 children to outdoor adventurous activities | * Resource OAA activities/ scheme for each year group to ensure breadth and quality of opportunity in OAA * Subsiding the annual residential trip; | £1,000 | This objective was met, the sports premium money was used to subsidise the year 6 outdoor adventure, residential trip to the Peak District. Year 6 participated in activities which included a study of the local area and mountainous areas.  Curriculum materials have also been developed to support staff confidence and delivery within the OAA strand of the scheme of work |
| * To continue to work in partnership with external companies to provide rock climbing, water sports and cheerleading opportunities to provide opportunities beyond in-house capacity. | * Actively seek out different opportunities in the local areas to widen and develop children’s experiences * Provide relevant trips to activity centres | £300 | This objective was not met due to lockdown. It will be relaunched in 2020-2021 once government guidance allows for external visits. |
| * Develop the Early Years outdoor equipment and provision to ensure children are able to meet the Physical Development Early Learning goal | * Purchase outdoor play equipment e.g. balls of varied size, skipping ropes etc. * Purchase gross motor equipment | £150 | This objective has been met and a keep fit station within the EYFS outdoor area has been established to encourage EYFS children to develop gross motor and fine motor skills through outdoor play. A climbing wall has also been created to develop gross motor skills. |
| * To continue to contribute to the running costs of the school minibus to enhance number of competitions and swimming lessons | * Enter and offer our children various opportunities eg: Competitions, experience days, events * Maintain the running of the school minibus | £300 | This objective has been met. Subsidising minibus costs enabled groups of 15 children to attend 5 different competitive inter school competitions prior to lockdown. |
| * To continue to run the Fitness club which targets disadvantaged children and pupils who are working towards ARE in year 4. | * Liaise with Wayne Cooper (fitness instructor) * Monitor attendance at fitness club | £1,260 | This objective was successfully implemented and met prior to lockdown. Attendance at this club was good and children were engaged. |
| * To continue to run the cooking club to promote healthy lifestyles and tackle obesity across Year 5 and 6. | * Deploy 2 members of support staff to run and organise the club * Provide children with a bank of healthy recipes | £150 | This objective was successfully implemented and met prior to lockdown. Attendance at this club was good and children were engaged. They began to develop their understanding of healthy eating and links with physical activity prior to lockdown. Children were also encouraged to maintain a healthy lifestyle via the PE curriculum page, PE leads shared weekly healthy recipes and at home fitness online videos for children of all ages to engage with. |
| * To continue to run competitive after school clubs to push the elite, the clubs will also continue to participate in competitive inter school leagues. | * Clubs will be staffed by skilled TA’s/teachers & subsidised by sports premium funding; | £150 | This objective was met. The afterschool clubs delivered prior to lockdown in 2019-20 included netball, football and multi skills. |

Sports premium sustainability statement

We will continue to use sports premium spending in the following sustainable ways;

* Our external buy in service will continue to be utilised as an opportunity to up skill not only teaching staff, but to provide opportunities for our teaching assistants to look at ways to support groups of children and types of learners during PE lessons, particularly SEN;
* The lesson plans provided by external companies will be continued to be used by PE lead to refine the curriculum and develop materials to support the Val Sabin scheme of work;
* The club run by our sports coaches which targets our less able children and support their progress toward ARE will continue to be required. Many of our children were sedentary during lockdown and require further opportunity to make progress towards ARE. These children will benefit from the additional extracurricular opportunities as it will support their ability and confidence to apply their knowledge of fundamental movement skills within curriculum lessons and at other extracurricular clubs and competitions.
* The CPD delivered to lunch time supervisors to raise the profile in sport will continue to be delivered by school staff for the foreseeable future. Our PE Lead will monitor delivery & continue to support staff when needed. Lunch time supervisors will use planning provided by SCL & equipment provided by the school;
* To organise regular equipment audits to ensure the necessary equipment is accessible for teaching staff (and equipment isn’t unnecessarily reordered).

Sports premium impact statement

Due to lockdown restrictions, no summative assessment in PE or swimming was collected St Thomas of Canterbury in 2019/20

However, the impact of the sports premium spending is acknowledged and has been observed throughout the school in the following ways;

* The coaching from Salford Community Leisure have continued to support the delivery of PE and supported the development of staff knowledge & expertise at St Thomas of Canterbury.
* Physical literacy sessions, delivered by Mike Thompson, continued to positively impact progress in Reception and KS1. The focus of agility, balance, & coordination within physical literacy, has provided children with skills they can apply further up the school and within other curriculum areas.
* Weekly participation in after school clubs has continued to increase this year to 150 pupils per week. All children in KS2 were offered; Football, Netball, Multi Sports Games and Fitness club. The cooking club also has effectively promoted healthy lifestyles for children in Year 6.
* Replenishing and purchasing new PE and sports equipment has developed and enriched the teaching and learning curriculum opportunities within PE.
* Sports Premium was also used to subsidise the year 6 outdoor adventure residential trip to the Peak District. During the residential trip, pupils participated in outdoor adventurous activities which included a study of the local area. The premium has also enabled in house OAA resources to be developed and implemented across the school.
* The sports premium spending has also enabled KS2 to continue to enjoy taking part in various sporting competitions at intra & inter level. The children took part in 3 level 1 competitions & 2 level 2 competitions, with sports premium funding transport to & from the venue. Engagement in competitive cluster competitions has improved curriculum participation and prepared our elite sporting pupils for future competition.