St Thomas of Canterbury RC Primary School

Sport Premium 2021/22 – **reviewed June 2022**

Spending breakdown

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

 **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5**: Increased participation in competitive sport

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| **Academic Year:** 2021/22 | **Total fund allocated:** £19,840 | **Date Updated: July 2021****Reviewed: June 2022** |  |
| **Impact** | **Implementation** | **Impact**  | **Sustainability & suggested next steps**  |
| Objective | Key Indicatorlink  | Action | Funding Allocationapproximation | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| * Salford Community Leisure (SCL) to continue to deliver PE sessions for our KS2 children. SCL have a range of specialist coaches in different areas of sport and provide staff with CPD opportunities during the lesson
* To continue to run and build on the success of the multi-sports club from the previous years to target children working below ARE.
 | * 2
* 3
* 4
 | * Liaise with SCL and resign for academic year
* Ensure staff are present and actively engaged in CPD opportunities that arise from these sessions
* Liaise with SCL Sports Coach
* Ensure club plugs gaps in skills, raises confidence & self-esteem.
* Attendance at multi sports club will be reviewed on a termly basis in order to reach out to as many children working towards ARE as possible.
* Invite MSC children to competitive tournaments
 | £9,000£2,000 | SCL continues to develop staff subject knowledge & pedagogy of PE, specifically within the Games strand of the PE curriculum. Providing staff with knowledge, which is transferable into other PE curriculum lessons and extra-curricular clubs such as netball, football and fundamental movement skill lessons in EYFS. Our external delivery also enables teaching staff & teaching assistants opportunities to look at ways to support groups of children during PE lessons, particularly SEN. | The CPD gained from external delivery continues to improve and upskill staff in their the teaching & learning of PE and overall the quality of whole school PE curriculum.**Next steps;** Continue to observe the external delivery by coaches and assess the effectiveness of their provision offered to the school. |
| * Provide year round CPD for our lunch time supervisors to raise the profile of sporting games/activities during dinner time play and ensure they have the skills and knowledge of equipment to deliver these sessions throughout the week.
* Provide UKS2 children with further leadership opportunities through playground leaders
 | 124 | * Liaise with SCL who will provide planning & support supervisors in engaging the children and leading the games.
* Check and reorder the necessary equipment
 | £450 | Playground leaders have continued to promote sport during dinner play this year, with older children continuing to raise the profile of outdoor games for younger peers. The playground leaders are beginning to engage reluctant pupils and develop their confidence and participation in sport across all year groups. They have also developed leadership skills, which can be used in other sporting contexts. | The CPD delivered to lunchtime supervisors and children continues to raise the profile in sport and can be used continually by school staff for the foreseeable future once staff are adequately trained. **Next steps;** Our PE Lead will monitor delivery and implementation of playground leaders & continue to support staff when needed.  |
| * Provide CPD opportunities to develop teaching assistant staff confidence and knowledge of Gym
* Provide whole school CPD to improve subject knowledge and develop pedagogy of Dance
 | 3 | * Liaise with other schools/agencies provide CPD session for all staff
* Organise non-contact time for staff to develop confidence and knowledge of Gym and Dance curriculum
 | £700£800 | The CPD opportunity provide for Gym at Birchfields, which directly mirrored the Val Sabin curriculum, has equipped staff with the skills & knowledge to deliver a high quality Gym lessons. Children have now begun to develop skills relevant to their year group ARE and CPD has also increased the time & opportunity for the children to explore movement on gymnastics equipment in lessonsThe CPD opportunity provided by DancetoSchool has upskilled the teachers in their delivery of curriculum dance lessons, improving the quality of teaching and learning opportunities offered to the children during PE lessons. It has also upskilled staff confidence and knowledge of success in PE, supporting them to address misconceptions of knowledge and vocabulary. | The teaching staff will continue to apply these skills & knowledge gained within their delivery of curriculum lessons throughout the year. **Next steps;** Continue to upskill the teaching assistant’s, those requiring further support and NEW staff joining the school in September 2022, to ensure consistent staff knowledge across Gym and Dance and sustainability for the future.Ensure sufficient opportunity to refresh & revisit best practice in Gym at Birchfields. |
| * Continue to provide staff with access to high quality schemes of work and appropriate resources and equipment
 | 3 | * Monitor and ensure consistent curriculum teaching and learning opportunities across all year groups
* Provide in house support to class teachers where necessary
 | £1300  | Children are now offered a progressive PE curriculum, which encompasses all 3 strands of PE. Children enjoy taking part in PE and participation has increased over the last year. The scheme of work continues to be well resources and the equipment is replaced regularly to ensure planned learning opportunities can take place. Quality of childrens movement and knowledge in PE is increasing year on year. | The scheme is non-subscription scheme which can be used year on year at no additional cost. The purchase of further materials to support staff CPD at a subscription cost is proving effective in improving skill set.**Next steps;** Continue to review and monitor the quality & accessibility of PE curriculum to ensure it is suitable for our childrenContinue to monitor the effectiveness of subscription materials  |
| * To develop a range of outdoor adventure activities and experiences and expose the Year 6 children to outdoor adventurous activities
 | 4 | * Resource OAA activities/ scheme for each year group to ensure breadth and quality of opportunity in OAA
* Subsiding the annual residential trip;
 | £1,000 | Children KS2 attended external OAA delivery at the Kelly Hansen water sports centre. This opportunity widened the curriculum sporting experiences of pupils and further inspired some to engage in sport outside of school. The Sports Premium was also allocated to subsidise the year 6 outdoor adventure residential trip. During the residential trip, pupils would have participated in outdoor adventurous activities which included a study of the local area.  | Physical activities in which we do not have the capacity to deliver in house signpost children to more challenging, dynamic and adventurous sports. This aims to support future participation in physical activity & healthy lifestyles beyond the National curriculum opportunities.**Next Steps;** Continue to review the quality and range of OAA experiences, which are not delivered in house.Consider new OAA opportunities which may present new challenges and offer children wider experiences for their future |
| * Continue to develop the Early Years outdoor equipment and provision to ensure children are able to meet the Physical Development Early Learning goal
 | 1 | * Purchase outdoor play equipment e.g. balls of varied size, skipping ropes etc.
* Continue to develop the outdoor provision and provide welfare staff with outdoor CPD Physical Development opportunities
 | £600 | Children are now able to explore & use high quality gross motor equipment in the outdoor area, such as climbing frames, balance bikes & pedal tricycles. Such opportunities outside support the development of the gross motor skills of the EYFS children. Gross development also underpins the fine motor skills and the necessary fundamental movement skills required when accessing the Year 1 PE curriculum and beyond. Children’s physical literacy, specifically fundamental movement skills are improving as a result of the additional interventions were are offering during free play in the outdoor area. | Equipment to be regularly checked & maintained to ensure outdoor high quality gross motor opportunities continue. Ensure equipment bought is of high quality and sustainable over a long period of time, not easily damaged by wear and tear.**Next steps;** Continue to review the access to and quality of equipment to develop physical activity opportunities outdoor. |
| * To continue to contribute to the running costs of the school minibus to enhance number of competitions and swimming lessons
 | 4 | * Enter and offer our children various opportunities eg: Competitions, experience days, events
* Maintain the running of the school minibus
 | £500 | KS2 continued to enjoy taking part in various sporting competitions at virtual intra & inter level. Engagement in competitive cluster competitions to be reviewed once restrictions have been lifted. | Competitive sporting opportunities improve curriculum participation and prepare our more able sporting pupils for future competition & access the later sport related higher-level qualifications. **Next steps;** Continue to review the quality and access in swimming & inter & intra competitions to ensure a range of children are targeted. Ensure children are also offered catch up swimming lessons if they do not meet national curriculum ARE. |
| * To continue to run the Fitness club which targets disadvantaged children and pupils who are working towards ARE in year 3&4.
 | 24 | * Liaise with Wayne Cooper (fitness instructor)
* Monitor attendance at fitness club
 | £1,550 | Children who attended Fitness club engaged well with the sessions delivered by Wayne Cooper & began to participate more in PE curriculum lessons. They are demonstrating improved fluency in their motor competency and fundamental movement skills. | The club run by a Wayne Cooper, which targets our disadvantaged children meeting ARE, may no longer be required if children make progress, meet ARE, and use the fundamental skills developed in the club to integrate within the other clubs.**Next steps;** Continue to review the outcomes of the Fitness Club ran by Wayne Cooper  |
| * To continue to run fitness & competitive after school clubs to push the more able, the clubs will also continue to participate in competitive inter school leagues.
 | 5 | * Clubs will be staffed by skilled TA’s/teachers & subsidised by sports premium funding;
* Share ideas with parents and provide children with basic skills and knowledge to lead a healthy lifestyle and signpost to wider local sporting oppourtunities
 | £300 | Children in KS1 & KS2 were offered the following after school clubs; Football, Netball, Fitness & Multi Sports Games.  | Competitive sporting opportunities improves curriculum participation and helps prepare our more able sporting pupils for future competition & access the later sport related higher-level qualifications. **Next steps;** Continue to ensure participation and engagement with the club remains good and spaces are filledContinue to sign post children to wider sporting opportunities in the community to increase participation and opportunity in further competitive sport.  |
| * Raise girls participation in competitive sport through the attendance at STOC United and Girls Kobacca league matches
 | 5 | * Clubs & competitions will be staffed by skilled TA’s/teachers & subsidised by sports premium funding;
* Attend competitions after school and sign post girls to further physical activity opportunities in the local community
 | £ 200 | The Girls football team has been successful and placed 4th in the local league this year. A small percentage of girls have also now started to access community sport provision as a result of this opportunity and all girls have begun to develop a can do attitude towards sport and feel confident to challenge stereotypes specifically within football. | Continue to offer and signpost girls to local provision and improve their future outcomes relating to an active, healthy lifestyle **Next steps;** Continue to widen links with local sporting clubs beyond football to ensure a wide provision is available to targeted groups of children.  |
| * Run an Cookery club to promote healthy choices and develop children’s of physical activity & healthy lifestyles
 | 4 | * Clubs will be staffed by skilled TA’s/teachers & subsidised by sports premium funding;
* Share ideas with parents and provide children with basic skills and knowledge to lead a healthy lifestyle using the PE curriculum website page
 | £ 250 | The cookery club has been very successful and children have developed an understanding of healthy food choices and the variety of forms they can take. They have furthered their knowledge of a balanced diet and as a result of the club are encouraged to make positive and healthier choices. | Information and experiences relating to healthy lifestyles and healthier choices are offered to those at risk of obesity to ensure and prepare them for a healthier future**Next steps;** Continue to monitor those children in need of targeted interventions of any specific groups of learners who would benefits from cookery or other healthy lives interventionsExplore other sustainable opportunities to target and develop active healthy lifestyles of children |
| * Attendance at the Annual PE conference/ SSP membership
* Bronze membership package
 | 3 | * Be aware of regular changes to our curriculum and Sports Premium agenda.
* The ensure pathway to competitions & constantly update on changes to P.E. and school sport.
* CPD opportunity for PE subject leader
 | £950 | Subject Leader has remained update to date with curriculum changes, has accessed inter school sporting competition networks and support from SGO. The school have achieved Gold Games mark as a result of the support offered from this package. | Subject leader is aware of all current changes to PE and isable to disseminate appropriately and effectively within school. Continually buying into this package will ensure access to school sport, CPD opportunities is sustained year on year.  |
| * Medals / Trophies for inter house competitions
 | 2 | * To reward children for taking part in sporting events. To provide medals and trophies for individuals / houses.
* Self-esteem of children raised.
 | £240 | Children want to represent the school to be able to receive their medal at the end of the year.Increased number of children representing the school at a variety of sports. | Self esteem of children raised.Level of inter school competitions and the range on offer.**Next steps;**Consider the profile of Intra school events and develop opportunities to continue to raise it |

Sports premium impact statement 2021/22

Swimming

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| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leavingprimary school at the end of the summer term 2020. | 94% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 94% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 94 % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |