St Thomas of Canterbury RC Primary School

Sport Premium 2023/24

Spending breakdown

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5**: Increased participation in competitive sport

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| **Academic Year:** 2023/24 | | **Total fund allocated:** £19,840 | **Date Updated: September 2023** | |  |
| **Impact** | | **Implementation** | | **Impact** | **Sustainability & suggested next steps** |
| Objective | Key Indicator  link | Action | Funding Allocation  approximation | Evidence of impact: what do pupils now know and what can they now do? What has changed? |
| To continue to run and build on the success of the after school sports clubs.  Chosen children are those working below ARE. | 2  4  5 | * Liaise with LSC and sign SLA for 22/23 academic year. * Liaise with LSC Sports Coach * Ensure club plugs gaps in skills, raises confidence & self-esteem. * Attendance at multi sports club will be reviewed on a termly basis in order to reach out to as many children working towards ARE as possible. * Invite MSC children to competitive tournaments | £2,508 | After-school clubs were well attended and children have an increased positivity about physical activity.  Members of the clubs were rotated to keep clubs well attended and ensure all children below ARE had access.  Children attended competitive tournaments, arranged by Dean Gilmore. | Retain clubs next year. |
| To employ sports coaches to enhance sports provision at lunchtimes, 5 days a week.  In addition to this, provide CPD for welfare staff with sports coaches. | 1  2  4  5 | * Liaise with LSC who will provide planning & support supervisors in engaging the children and leading the games. * Check and reorder the necessary equipment | £10,450 | Sports coaches have provided a range of sporting activities at lunchtime to engage pupils in provision at lunchtimes.  Lunchtime supervisors have observed and developed their own activities to contribute to wider sporting activities in school. | Renew LSC contract.  Invest in further sporting equipment the playground to enhance this provision. |
| To develop a range of outdoor equipment and play surfaces to benefit current and future pupils, building a lasting legacy within the school. | 1  4  5 | * Resource OAA activities/ scheme for each year group to ensure breadth and quality of opportunity in OAA * Subsiding the annual residential trip; | £6,882  (out of a total cost of £28,443.94) | The astro-turf football pitch is well-used by pupils at playtime, lunch time and after school clubs. More pupils are now engaged in physical activity, including team/competitive games. | Maintain the upkeep of the pitch.  Utilise student voice to continue to develop the playground areas. |

Sports premium impact statement 2023/24

Swimming

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| Meeting national curriculum requirements for swimming and water safety. | 89% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  primary school at the end of the summer term 2020. | 71% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 68% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 44% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |