

Accessing Learning		
Listening and Attention	Understanding	Speaking
0-3 <ul style="list-style-type: none"> Can shift from one task to another, if you gain the child's attention RY <ul style="list-style-type: none"> Understand how to listen carefully and why listening is important 	0-3 <ul style="list-style-type: none"> Listen and respond to a simple instruction 3-4 <ul style="list-style-type: none"> Understand when a question or instruction has two parts ELG <ul style="list-style-type: none"> Ask questions to clarify their understanding Hold a conversation when engaged in back and forth exchanges with their teacher and peers 	0-3 <ul style="list-style-type: none"> Start to develop conversation 3-4 <ul style="list-style-type: none"> Can start a conversation with an adult Can use talk to organise themselves
Self-Regulation		Managing Self
0-3 <ul style="list-style-type: none"> Growing independence - only asking for help when it is needed 3-4 <ul style="list-style-type: none"> Can settle into an activity for an appropriate amount of time ELG <ul style="list-style-type: none"> Set and work towards simple goals Give focused attention to what the teacher says, responding appropriately, even when engaged in an activity, and show an ability to follow instructions involving several ideas and actions 		0-3 <ul style="list-style-type: none"> Thrive as they develop self-assurance 3-4 <ul style="list-style-type: none"> Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one that has been asked of them. RY <ul style="list-style-type: none"> Show resilience and perseverance in the face of challenge
Literacy		
Comprehension		Word Reading
0-3 <ul style="list-style-type: none"> Can tune in and pay attention Pay attention and respond to pictures and words Ask questions about a book, make comments and share ideas Develop play using props 3-4 <ul style="list-style-type: none"> Understand the five key concepts about print: <ul style="list-style-type: none"> Print has meaning Print can have different purposes Text is read left to right and top to bottom The names of different parts of a book Page sequencing Engage in extended conversations, learning new vocabulary ELG <ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling using own words and recently introduced vocabulary Anticipate, where appropriate, key events in stories. Use and understand recently introduced vocabulary, during discussions about stories, non-fiction, rhymes and poems and during role-play. 		ELG <ul style="list-style-type: none"> Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
		Writing
		0-3 <ul style="list-style-type: none"> Draw freely RY <ul style="list-style-type: none"> Form lowercase and capital letters correctly Spell words by identifying the sound and then writing the sound with letters Write short sentences with words that have known letter-sound correspondences, using a capital letter and a full stop. Re-read what they have written to check that it makes sense. ELG <ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others.
Mathematics		
Numerical Patterns	Number	Shape, Space & Measure
ELG <ul style="list-style-type: none"> Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities to 10 in different contexts, recognising when one quantity is: greater than, less than or the same as the other quantity. 	ELG <ul style="list-style-type: none"> Have a deep understanding of number to 10, including composition. Automatically recall number bonds to 5 and some to 10, including double facts. 	3-4 <ul style="list-style-type: none"> Be able to describe a sequence of events e.g. 'first, then...' Be able to use and understand positional vocabulary RY <ul style="list-style-type: none"> Be able to compare size, length, weight and capacity.

